

Disaggregated Student Information Data - 2022 Quarter 3

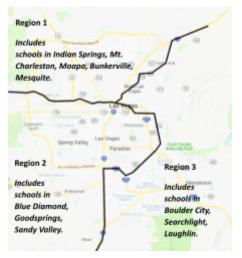
The Clark County School District is required by law and District regulation to provide quarterly reports to the governing body of each city and county and to any Community Education Advisory Board created pursuant to Nevada Revised Statutes (NRS) 388G.760. NRS 388G.630 requires that the reports take place quarterly, and CCSD Regulation 2130 defines the content of the quarterly reports. Information shall include:

- A status update related to the compliance with NRS 388G.500-820, aligned administrative regulations codified in the Nevada Administrative Code, and this regulation.
- Student information data aligned with the District's strategic plan, disaggregated by municipality. Student information must be provided to municipality governing boards as reference material for the next practicable scheduled presentation that follows the date the information was reported to the Board of School Trustees in alignment with Board Governance Policies.
- 3. Highlights and celebrations related to specific schools, students, or events within the applicable municipality.
- Available information related to the alignment of current or potential investments made by the municipality in support of District achievement goals.

Student success is our primary focus.

The Clark County School District has set targets that all Clark County School District schools will be rated three stars or higher on the Nevada School Performance Framework and at least 90% of CCSD students graduate from high school college and career ready.

The District's five-year strategic plan, Focus: 2024, outlines the strategies the District is undertaking in order to meet those student success targets, and defines the measures by which the District will measure progress.



The Clark County School District (CCSD) is divided into three regions designed to provide geographic and feeder alignment while reflecting comparable demographics and supporting equitable representation of student groups and a balance of student, school, and community needs and opportunities.

Superintendents from each region provide the quarterly reports in alignment with statutes and District policies.

This document provides the student information data aligned to the strategic plan required in CCSD policy. Focus: 2024, the Clark County School District's Five-Year Strategic Plan, outlines specific measures related to student achievement, attendance, behavior, and safety that will be included in these reports.



Disaggregated Student Information Data - 2022 Quarter 3

Information is disaggregated to reflect information for students who attend schools in the City of Boulder City, City of Henderson, City of Las Vegas, City of North Las Vegas, City of Mesquite, and Unincorporated Clark County. Data attributed to a city or county reflects students who attend a school that is located in the city or county; student residential addresses are not considered. Data is suppressed and is represented by an asterisk (*) in order to protect student data privacy for values of 10 or fewer results in any data category. If a result of 10 or fewer can be calculated by remaining data, zero values and/or the next greatest value greater than 10 is also suppressed; otherwise, zero values are displayed.

Topic Schedule

Specific topics will be included in a report developed at the end of each quarter that the information is presented to the CCSD Board of Trustees.

Quarter	CCSD Board of Trustees Presentation Dates	Anticipated Topics to be Included	Anticipated Release Date
Quarter 1	January - March	 Graduation rate Gaps in graduation rate Advanced coursework diversity and achievement (middle school) Chronic absenteeism Student behavior 	April 1
Quarter 2	April - June	Student safetyChronic absenteeismStudent behavior	July 1
Quarter 3	July - September	Chronic absenteeismStudent behavior	October 1
Quarter 4	October - December	 Proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science Nevada School Performance Framework Advanced coursework diversity and achievement (high school) CTE enrollment and diversity High-skill and high-demand programs of study International Baccalaureate Magnet school enrollment Chronic absenteeism Student behavior 	January 1



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Topic Overview

Chronic Absenteeism

Chronic absenteeism is a school quality measure on the Nevada School Performance Framework that captures the total percentage of students who are absent for ten percent or more of their enrolled days. Data excludes pre-K students and includes data for students enrolled in school for 91 days or more. The District reports chronic absenteeism quarterly. In Quarter 3, the District reports on final school year rates for 2019-2020, 2020-2021, and 2021-2022.

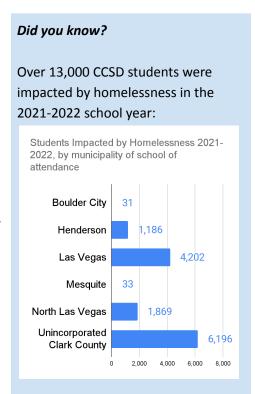
Student Behavior

The District strives to treat all students fairly and provide them with early interventions that will ultimately reduce time spent outside of the classroom. The District reports numbers of and disproportionality of secondary student suspensions and discretionary expulsion referrals quarterly. Disproportionality is reported as the number of percentage points between the percentage of students who received a suspension or expulsion referral and the percentage of enrolled students. In Quarter 3, the District reports on final school year rates for 2019-2020, 2020-2021, and 2021-2022.

How can city and county officials help?

The District is working to ensure a multitude of school-facing factors that impact student behavior and attendance are continually improved, including school safety, student and parent/guardian engagement, quality of instruction, and social-emotional wellness. **Community leaders can contribute too!** A number of factors that contribute to absenteeism and student behavior can be impacted by community-based initiatives:

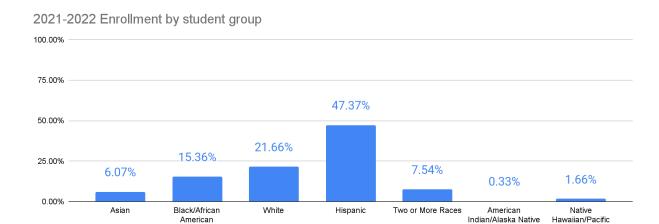
- Socio-economic factors, including poverty, homelessness, and transiency.
- Social and mental health factors at home including parent/guardian mental health, support or neglect, alcohol or drug problems, and criminal behavior.
- Parent/guardian education level and beliefs about education, attendance, and behavior.
- Community attitudes and beliefs about education, attendance, and behavior.



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Clark County School District

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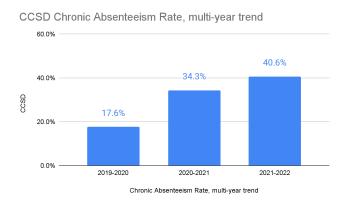


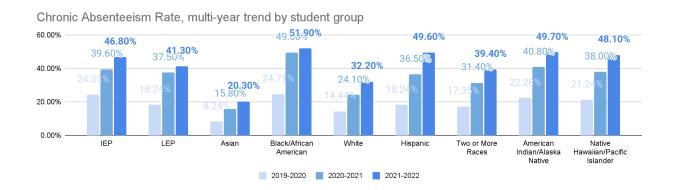
Islander

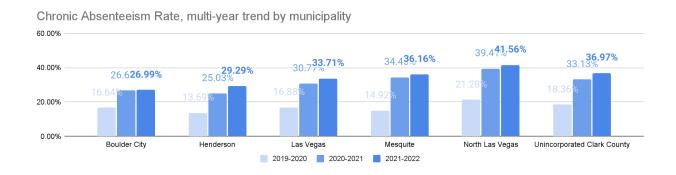
Disaggregated Student Information Data - 2022 Quarter 3

Clark County School District, continued

Chronic absenteeism



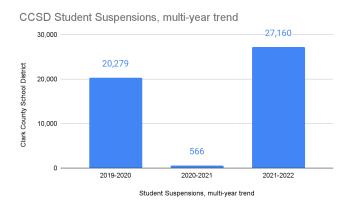




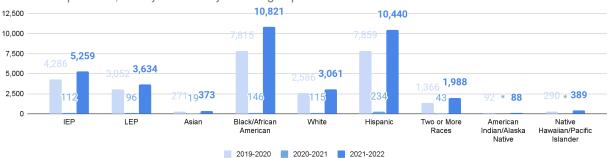
Disaggregated Student Information Data - 2022 Quarter 3

Clark County School District, continued

Student Behavior







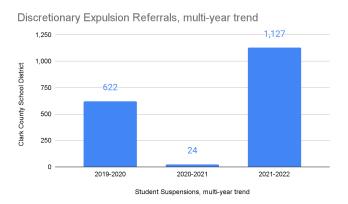
Student Suspensions, multi-year trend by student group



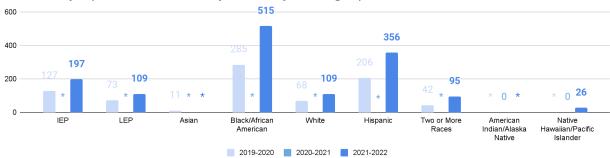
Disaggregated Student Information Data - 2022 Quarter 3

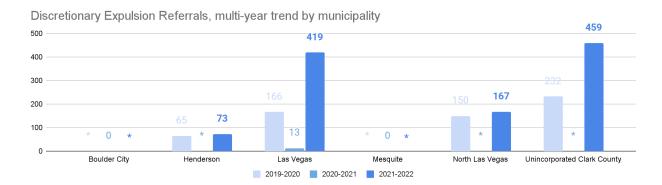
Clark County School District, continued

Student Behavior, continued



Discretionary Expulsion Referrals, multi-year trend by student group



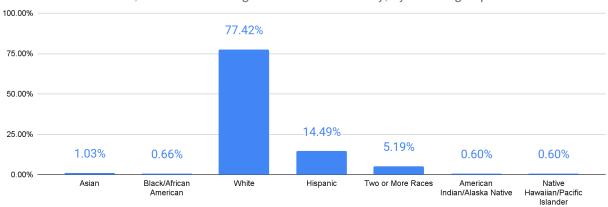


Disaggregated Student Information Data - 2022 Quarter 3

City of Boulder City

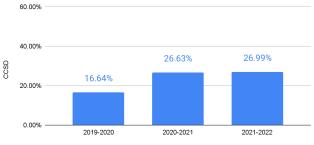
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2021-2022 Enrollment, Students attending schools in Boulder City, by student group



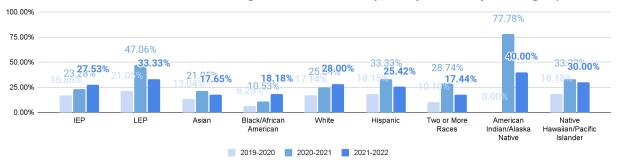
Chronic absenteeism

Chronic Absenteeism Rate, students attending schools in Boulder City, multi-year trend



Chronic Absenteeism Rate, multi-year trend

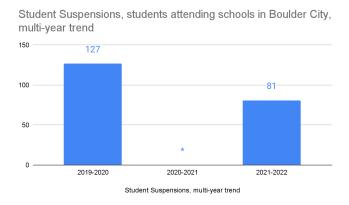
Chronic Absenteeism Rate, students attending schools in Boulder City, multi-year trend by student group

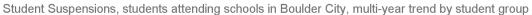


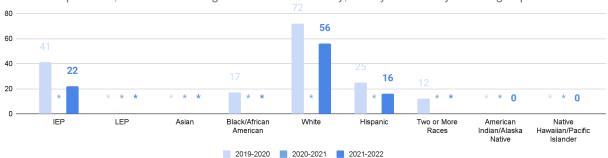
Disaggregated Student Information Data - 2022 Quarter 3

City of Boulder City, continued

Student Behavior







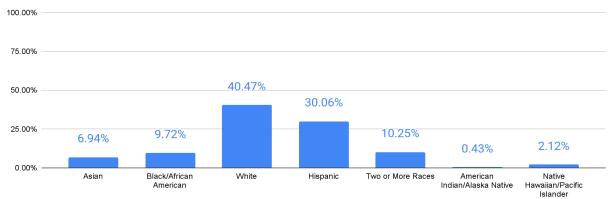
Students attending schools in Boulder City received 10 or fewer student Discretionary Expulsions in 2019-2020, 2020-2021, and 2021-2022; therefore all remaining student behavior data for Boulder City is suppressed.

Disaggregated Student Information Data - 2022 Quarter 3

City of Henderson

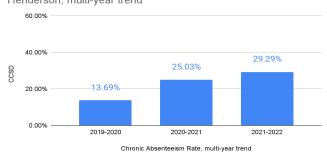
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2021-2022 Enrollment, Students attending schools in Henderson, by student group

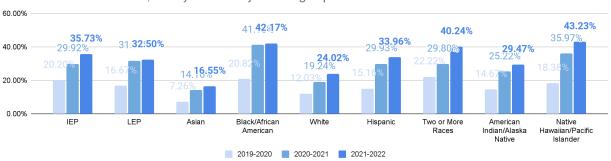


Chronic absenteeism

Chronic Absenteeism Rate, students attending schools in Henderson, multi-year trend



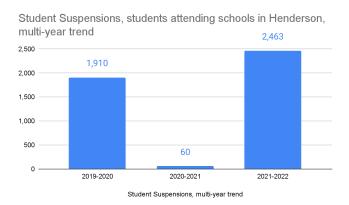
Chronic Absenteeism Rate, multi-year trend by student group



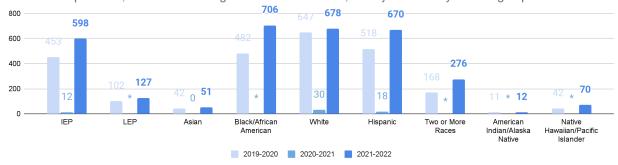
Disaggregated Student Information Data - 2022 Quarter 3

City of Henderson, continued

Student Behavior



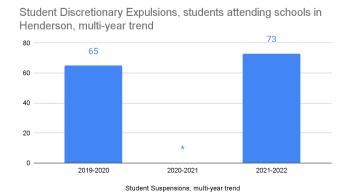




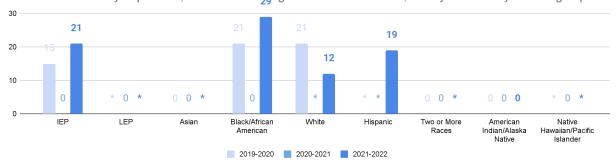
Disaggregated Student Information Data - 2022 Quarter 3

City of Henderson, continued

Student Behavior, continued



Student Discretionary Expulsions, students attending schools in Henderson, multi-year trend by student group

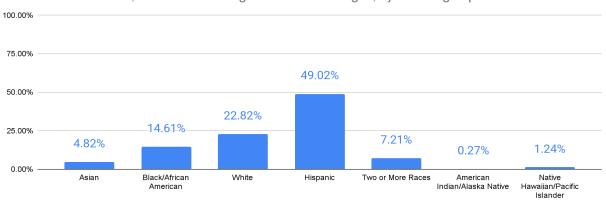


Disaggregated Student Information Data - 2022 Quarter 3

City of Las Vegas

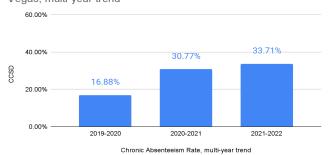
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2021-2022 Enrollment, Students attending schools in Las Vegas, by student group

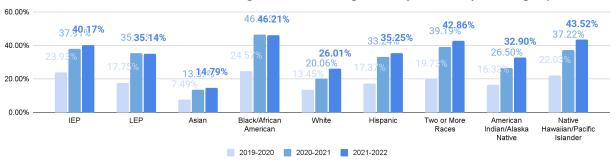


Chronic absenteeism

Chronic Absenteeism Rate, students attending schools in Las Vegas, multi-year trend



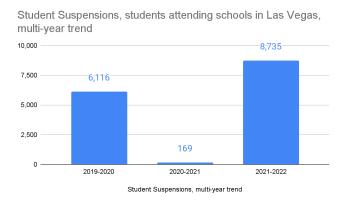
Chronic Absenteeism Rate, students attending schools in Las Vegas, multi-year trend by student group

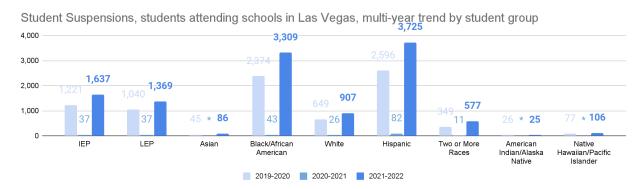


Disaggregated Student Information Data - 2022 Quarter 3

City of Las Vegas, continued

Student Behavior

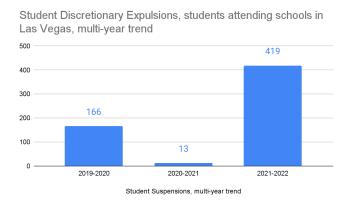


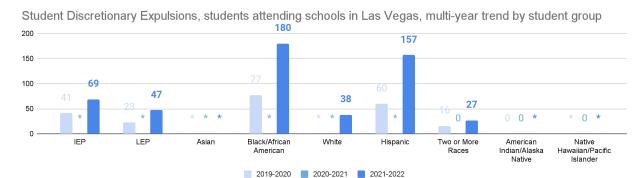


Disaggregated Student Information Data - 2022 Quarter 3

City of Las Vegas, continued

Student Behavior, continued



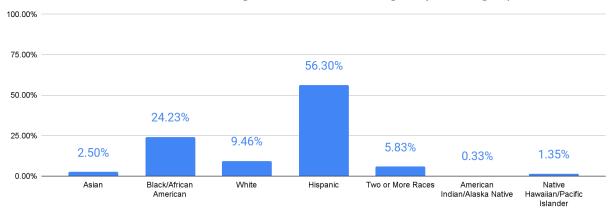


Disaggregated Student Information Data - 2022 Quarter 3

City of North Las Vegas

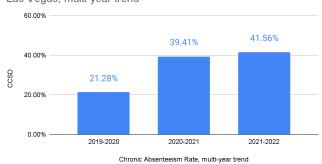
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2021-2022 Enrollment, Students attending schools in North Las Vegas, by student group

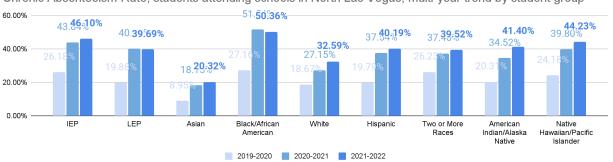


Chronic absenteeism

Chronic Absenteeism Rate, students attending schools in North Las Vegas, multi-year trend



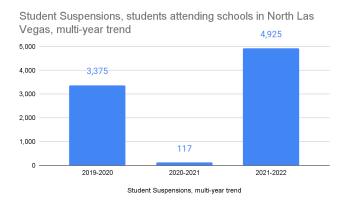
Chronic Absenteeism Rate, students attending schools in North Las Vegas, multi-year trend by student group

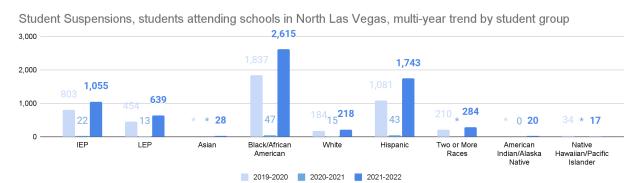


Disaggregated Student Information Data - 2022 Quarter 3

City of North Las Vegas, continued

Student Behavior



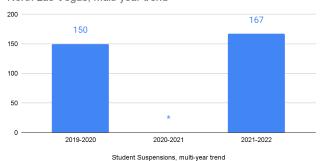


Disaggregated Student Information Data - 2022 Quarter 3

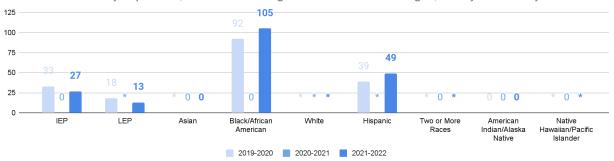
City of North Las Vegas, continued

Student Behavior, continued

Student Discretionary Expulsions, students attending schools in North Las Vegas, multi-year trend



Student Discretionary Expulsions, students attending schools in North Las Vegas, multi-year trend by student

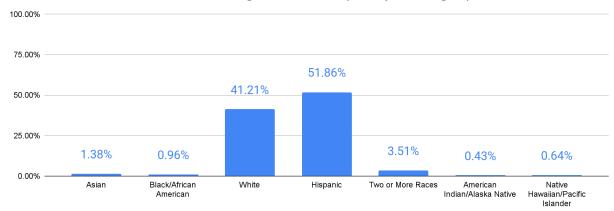


Disaggregated Student Information Data - 2022 Quarter 3

Mesquite

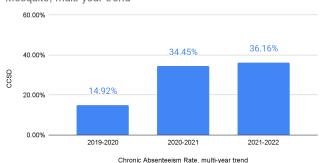
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2021-2022 Enrollment, Students attending schools in Mesquite, by student group

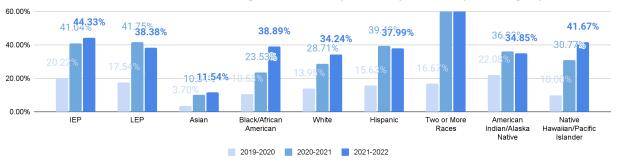


Chronic absenteeism

Chronic Absenteeism Rate, students attending schools in Mesquite, multi-year trend



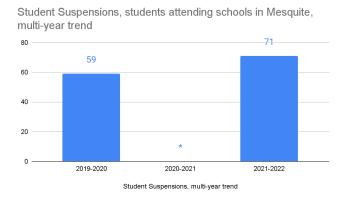
Chronic Absenteeism Rate, students attending schools in Mesquite, multi-year trend by student group

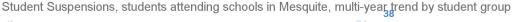


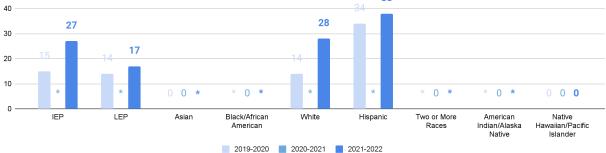
Disaggregated Student Information Data - 2022 Quarter 3

Mesquite, continued

Student Behavior







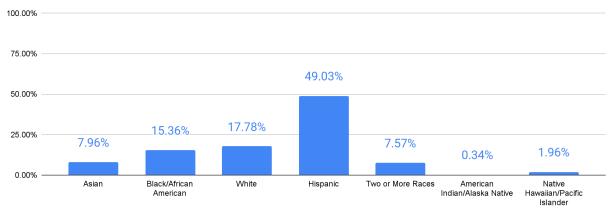
Students attending schools in Mesquite received 10 or fewer student Discretionary Expulsions in 2019-2020, 2020-2021, and 2021-2022; therefore all remaining student behavior data for Mesquite is suppressed.

Disaggregated Student Information Data - 2022 Quarter 3

Unincorporated Clark County

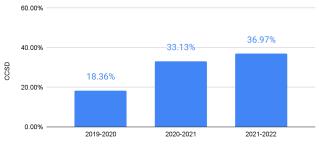
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2021-2022 Enrollment, Students attending schools in Unincorporated Clark County, by student group



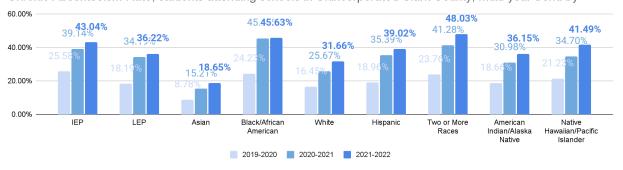
Chronic absenteeism

Chronic Absenteeism Rate, students attending schools in Unincorporated Clark County, multi-year trend



Chronic Absenteeism Rate, multi-year trend

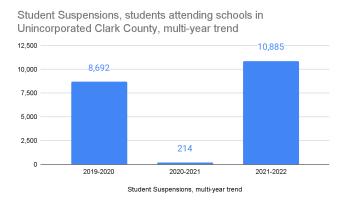
Chronic Absenteeism Rate, students attending schools in Unincorporated Clark County, multi-year trend by

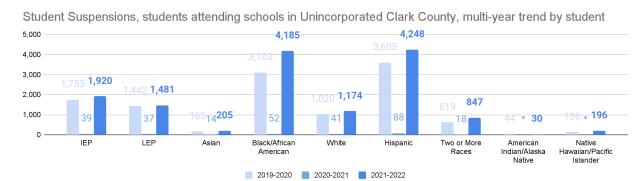


Disaggregated Student Information Data - 2022 Quarter 3

Unincorporated Clark County, continued

Student Behavior





Disaggregated Student Information Data - 2022 Quarter 3

Unincorporated Clark County, continued

Student Behavior, continued

